

# Pharmacy Education Update Briefing

**May 2024**

In this month's briefing from the School of Pharmacy and Medicines Optimisation team, we **focus on clinical upskilling**. You will find helpful information about supporting workforce, training, and education, for all pharmacy sectors.

Section	Information/ News items in this briefing:	Of particular interest for:
1.	Focus on practice – clinical upskilling	ALL training sites
2.	Skills and resources for supervisors – preparing your educators; mentoring and educational supervision	ALL
3.	Leadership Academy	ALL
4.	GPhC Consultation on the quality assurance of pharmacy education and training	ALL
5.	Useful Links	ALL

Item No.	Item
1.	<p><b>Focus on clinical upskilling</b></p> <p>As part of the NHS Long Term Workforce Plan, new opportunities are made available, with many pharmacy professionals looking to upskill to support new and emerging roles. There are a wealth of resources to support you, irrespective of your sector of work, as well as formal modules and courses. Our <b>Learning Needs Analysis Guide</b> is available to help plan ahead for your team, please contact <a href="mailto:england.wtepharmacy.ney@nhs.net">england.wtepharmacy.ney@nhs.net</a>. Below are listed just a few options accessible to pharmacy professionals.</p> <p><b>1.1. CPPE</b></p> <p>CPPE programmes support pharmacy professionals to advance their knowledge and skills and deliver medicines optimisation in practice for all sectors of pharmacy. You may be eligible to access one of the development programmes for pharmacy professionals in <u>primary care</u>, for <u>pharmacy technicians (all sectors)</u> or <u>community pharmacy</u>. Or access specific resources to support your CPD, e.g. Access the <u>Biochemistry gateway page</u>, <u>Optimise programmes</u>, or our '<u>Fundamentals</u>' suite of e-courses and <u>focal point workshops</u>.</p> <p>See the full update for North East and Yorkshire Apr-Jul 2024 circulated with this briefing and also the education and training links at the end of this briefing</p>

### 1.2. Pharmacy First

CPPE has a range of learning resources to prepare and support pharmacy professionals to provide the NHS Pharmacy First service. These resources include a self-assessment framework developed in partnership with NHS England, which supports you to reflect on your knowledge, skills and behaviours that are essential to provide all three elements of the NHS Pharmacy First service

Additionally see workshops to be held early July Pharmacy First Clinical Assessment and Examination Skills in Leeds. See all upcoming programme listings here

### 1.3. Cliniskills

CliniSkills Community pharmacists' clinical examination and consultation skills; enhance the skills in assessing, treating, and managing common health problems. Online gateway module - history taking and identification of serious conditions, and optional clinical modules: dermatology, cardiology, paediatrics, and ear, nose and throat and NEY workshops in July.

### 1.4. SCRIPT

SCRIPT Safer Prescribing modules national e-learning programme; safe and effective prescribing and medicines management. A funded online programme for anyone involved in prescribing and administration of medicines, including non-medical and independent prescribers. A bespoke programme – choose from 59 modules, for undergraduates, foundation and newly qualified pharmacists, NHS and community pharmacists. Each module takes approximately 60 minutes to complete. See here for further information.

2.

## Skills for supervisors – preparing your educators; mentoring and educational supervision

### 2.1. Practice and Educational Supervisor development

The General Pharmaceutical Council (GPhC) provides standards for the education and training of all pharmacy professionals (Guidance on tutoring for pharmacists and pharmacy technicians) which align to the resources described above in section one. This may be pre or post-registration training. Our core training offer is detailed below.

To oversee the quality and progress of work-based trainees, the following are funded/freely accessible:

**Educational Supervisors** may access a recognised programme of learning, e.g.

- Pharmacy Practice and Educational Supervisor Training, developed by the University of East Anglia (UEA). This covers core and enhanced skills, accessible via E-Learning for Healthcare, available for all pharmacy professionals.
- Pharmacy Educational Supervisor and DPP - Propharmace nationally funded training now available for those supporting trainees from any sector

NHS England are pleased to announce additional, fully funded educational supervision training for those supervising foundation trainee pharmacists. This training will ensure those involved in educational supervision, including Designated Supervisors (DSs), and Designated Prescribing Practitioners (DPPs), are confident to provide support and developmental aid to foundation trainee pharmacists across all sectors. This provides 250 places exclusively for prospective DPPs, in addition to 250 places for other educational supervisors, including DSs, (previously known as pre-reg tutors) and will be delivered by ProPharmace.

### Who is eligible:

- **Educational supervision programme** - Pharmacy technicians and pharmacists who supervise trainees
- **DPP programme** - independent prescribers who supervise foundation trainee pharmacists. Regulatory changes in 2019 mean that experienced independent prescribers of any profession can apply for DPP training to support pharmacists to become independent prescribers.

**About the training:** The training will be delivered flexibly to accommodate work schedules and will allow learners to develop their skills and knowledge around delivering educational supervision whilst keeping patient safety and person-centred care at the forefront. Online modules are split into bite-size lessons that last 20-30 minutes.

Modules in the **Educational supervision programme** cover the following topics:

- Introduction to educational supervision
- Facilitating Learning
- Giving effective feedback
- Assessing & Monitoring
- Supporting trainees

Modules in the **DPP programme** cover the following topics:

- Introduction to DPP supervision in pharmacy
- Facilitating Learning
- Giving effective feedback
- Assessing & Monitoring
- Developing as a DPP

Assessments include a choice of reflective account, multisource feedback, and peer observation of supervision skills.

**To register** for the Educational supervisor/DPP training, visit the [ProPharmace Website](#). For any further enquiries about this exciting training offer, **please contact [info@propharmace.com](mailto:info@propharmace.com)**

A continuing professional development approach for all pharmacy professionals, using a multi-professional educator development framework is available with modules at e-Learning for Healthcare via the [Educator Training Resources](#). Other education programmes are also available to further develop your educator practice, from a range of training providers.

**Practice Supervisor** supporting individual trainees in the workplace on any education programme may undertake relevant local training and assessment, and access the online [Pharmacy Practice and Educational Supervisor Training](#) or [Pharmacy Educational Supervisor and DPP \(community pharmacy\)](#)

Further learning to develop supervision skills can be found in the guidance document 'Pharmacy Practice and Educational Supervision / Mentor Training' available from [england.wtepharmacy@ney.nhs.net](mailto:england.wtepharmacy@ney.nhs.net) or contact your local Training Hub.

NB: In some pharmacies, an individual may perform multiple roles to oversee the quality of training and progress of trainees.

**Mentors** can access NEY Mentor Skills Training study sessions or complete other courses or online resources, such as the CPPE [Mentoring](#) guide. This training is essential for anyone wishing to develop their skills and mentor pharmacy trainees or new starters in their workplace.

### **Mentor Skills Training Programme:**

You can register interactive training is delivered over two webinar sessions and offers a variety of group activities and discussions about how we mentor, and the roles and skills required to understand, support and motivate others in learning.

### **Dates for 2024:**

**Summer:** Session One Tuesday, **14 May 2024** and Session Two Tuesday, **11 June 2024**.

**Autumn:** Session One Tuesday, **15 October 2024** and Session Two Tuesday, **12 November 2024**.

Each session is three hours long, starting at 9.30am and finishing at 12.30pm  
Find out more by [registering your interest](#) for each session date **as soon as possible**. We will be in touch shortly to confirm your place via email and will send you the pre-course work two weeks before the webinars.

## **2.2. Designated Supervisor Requirements for 2025/26 Foundation Training Programme:**

In the 2025/26 Foundation Training Year, NHS England will be taking on the responsibility for the Quality Management of the Foundation Training Year for all foundation trainee pharmacists in England. This will include assuring the quality of supervision.

Working with the GPhC, NHS England has developed principles for the role of [Designated Supervisor](#) that will be used from the 2025/26 training year. These principles as designed to support quality of education and ensure patient safety.

## **2.3. Getting ready for the Foundation Training Year 2025-26**

If you are planning to recruit a foundation trainee pharmacist for 2025/26, please refer to the resources below:

- This [main presentation](#) will give you the facts you need to prepare now
- Find out more in [Prescribing supervision and assessment in the Foundation Trainee Pharmacist Programme from 2025/26](#)
- Find out more in [Foundation training site requirements](#)
- Find out more in [Designated Supervisor Requirements 2025/26](#)
- Links to webpages to NHS England activity related to the reforms of the IETP: [Initial Education and Training Of Pharmacists - Reform Programme](#) and [Implementing The Foundation Pharmacist Training Year 2025-26](#)

**Please sign up to [Pharmacy News](#) to receive updates on the IETP reforms.**

3.	<p><b>NHS Leadership Academy</b></p> <p><b>NHS LA programmes are academically accredited, independently evaluated and are mapped to the <u>NHS Healthcare Leadership Model</u>.</b></p> <p>As well as supporting the <u>National NHS Leadership Academy</u> in the delivery of the national professional development programmes, NHS LA commission and deliver a range of leadership development interventions to NHS organisations in the North east of and Yorkshire.</p> <p>For current training offers and lots more local information from the NEY team please see <u>News here</u>.</p>
4.	<p><b>Consultation on the quality assurance of pharmacy education and training</b></p> <p>Pharmacy education and training standards have changed over the last few years and GPhC are now proposing key changes to how they quality assure pharmacy education and training.</p> <p>This consultation focuses on four specific aspects of the processes GPhC use to quality assure pharmacy education and training, with proposals to: • introduce yearly monitoring with a greater use of data we collect before the approval event • define clear lines of responsibility and criteria for making decisions about whether or not to reapprove • adopt a more flexible approval and intervention process • achieve greater scrutiny of education and training, while applying the QA processes across all pharmacy education and training Through this consultation, GPhC are asking for your views on the proposed changes.</p> <p>The new standards and requirements will lead to significant changes to pharmacy education and training. For <b>pharmacists</b>, this includes introducing learning outcomes designed to give new registrants the skills, knowledge and attributes they need to prescribe independently once they join the register. For <b>pharmacy technicians</b>, GPhC will begin reviewing their initial education and training standards this year to make sure they are equipping pharmacy technicians for the increasingly varied roles and responsibilities they have.</p> <p>Have your say – see <u>link here</u>. This consultation is <b>open from 4 April to 13 June 2024</b>.</p>
5.	<p><b>Useful further links:</b></p> <ul style="list-style-type: none"> <li>• <u>Royal Pharmaceutical Society   RPS resources</u></li> <li>• <u>GPhC standards, guidance and resources</u></li> <li>• <u>Association of Pharmacy Technicians UK</u></li> <li>• <u>NHSE Workforce Education and Training</u> – Pharmacy webpages</li> <li>• <u>NHS Learning Hub WE-R NHS</u> is a catalogue of medical education and workforce research resources collated on NHSE’s learning hub platform in one place for you to easily access.</li> <li>• <u>Training Hubs</u> for primary care in <u>Yorkshire</u> and <u>Northeast</u></li> </ul>
	<p>Editor: GR/ May 2024</p>