

Faculty for Wider Workforce

Enhancing education and support
for learners in general practice.

Faculty for
Wider Workforce



#TrainTogetherWorkTogether

Primary Care School Purpose



The local delivery of the national GP recruitment and training curriculum requirements and assessment of progression



To provide assurance of the quality of the medical and multi-professional learning environment and associated supervision requirements in a primary care environment



The local oversight and governance of nationally commissioned Primary Care Workforce and Training Hubs

Principles of the Primary Care School

- All learners in Primary Care, regardless of their primary care network location, should have...
 - Access to a quality learning environment
 - Appropriate education programme for their role (including multi-professional opportunities)
 - Appropriate supervision for their role.
 - Appropriate pastoral support

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Clinical Lead

2 Associate Deans

Primary Care Educators - a multi professional team from different clinical backgrounds working across the three ICS areas.

Vision and Purpose



To roll out quality supervision training for multi-professional teams



Ongoing support for all supervisors in Primary Care



Develop a thriving multi-professional educator community



Introduction to day-to-day supervision for non-supervisors

Introduction to Clinical Supervision

- An introductory course that will equip attendees with basic skills and knowledge to provide clinical supervision within the workplace
- Clinicians working in primary and community care environment from the wider workforce professions
- GPs who wish to explore how to support their learners better without committing to becoming a GP Trainer



Introduction to Clinical Supervision

The aims of the course are:

- ✓ To explore clinical supervision, its role and its function
- ✓ To explore some different models of clinical supervision and their application in practice
- ✓ To understand how reflective questions can support clinical supervision
- ✓ To understand accountabilities and responsibilities of the clinical supervisor and supervisee
- ✓ Tips for implementing clinical supervision in the workplace



Introduction to becoming an educational supervisor

- An introductory course that will equip attendees with some educational theory, an understanding of educator knowledge and skills requirements and an introduction work-based assessment (WBAs)
- Clinicians working in primary and community care environment from the wider workforce professions
- GPs who wish to explore how to support their learners better without committing to becoming a GP Trainer
- Recommended - Introduction to Clinical Supervision or equivalent course and/or experience as a clinical supervisor



Introduction to becoming an educational supervisor

The aims of the course are:

- ✓ To appreciate the different forms supervision can take
- ✓ To understand different adult learning theories
- ✓ To understand the roles and responsibilities of an educational supervisor
- ✓ To have a high-level appreciation of different Work Based Assessments





Education supervisor pathway

A multi-professional course which provides the background knowledge and skills required to be an effective educational supervisor, suitable for:

- First Contact Practitioners/ACP/GP trainees/NMP/pre and post grad nurses and AHPs.
- Clinicians working in primary and community care environment from the wider workforce professions. Reduce the burden on senior nurses.
- GPs who wish to become GP Trainers / Clinical Supervisors
- Recommended - Introduction to Educational supervision



Education supervisor pathway

The aims of the pathway are:

- ✓ To know how to ensure safe and affective patient care through training
- ✓ To establish and maintain an environment for learning
- ✓ To be able to teach and facilitate learning
- ✓ To appreciate how to enhance learning via assessment
- ✓ To support and monitor educational progress
- ✓ To be able to guide personal and professional development
- ✓ To support CPD as an educator



Community of Practice

Maintaining Educator knowledge, skills and behaviours

- Support and provide access to educator learning and development
- Maintain, and refresh educator capabilities through ongoing CPD activities
- Promote the role of educator within individual learning areas/environments
- Include ongoing development as an educator in appraisal action plan/objectives



To summarise supervisors should:-

- ✓ Promote and ensure safe and effective patient care through robust work-based education
- ✓ Establish and maintain an environment for learning
- ✓ Be able to teach and facilitate learning
- ✓ Appreciate how to enhance learning via work-based assessment and have the skills to do this successfully
- ✓ Support and monitor educational progress
- ✓ Be able to guide personal and professional development
- ✓ Have access to Continual Professional Development as an educator

Our Ultimate Offer



Core Supervision



Clinical Supervision



Educational
Supervision



Educational
Pathway



Communities of
Practice

For further information please contact:
England.primarycareschool.yh@nhs.net

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